

University at Buffalo School of Pharmacy Preceptors Code of Conduct

1. Professionalism

- Serve as a role model for students by demonstrating integrity, respect, and ethical behavior.
- Maintain professional boundaries with students, patients, and colleagues.
- Dress appropriately and maintain a professional demeanor in all settings.

2. Educational Commitment

- Provide a structured, supportive, and inclusive learning environment.
- Clearly communicate expectations, objectives, and evaluation criteria.
- Offer timely, constructive feedback to foster student growth and development.
- Encourage critical thinking, evidence-based practice, and lifelong learning.

3. Patient-Centered Care

- Prioritize patient safety, confidentiality, and well-being in all teaching activities.
- Involve students in patient care in a manner that is appropriate to their level of training.
- Ensure students understand and adhere to HIPAA and other relevant regulations.

4. Ethical and Legal Standards

- Uphold all applicable laws, regulations, and institutional policies.
- Report any unethical or unsafe behavior observed in students or colleagues.
- Avoid conflicts of interest and disclose any potential biases.

5. Cultural Competence and Inclusivity

- Foster an environment that respects diversity in all forms, including race, ethnicity, gender, religion, and socioeconomic status.
- Encourage students to provide culturally sensitive care and to recognize health disparities.

6. Communication and Collaboration

- Maintain open, respectful, and professional communication with students, faculty, and healthcare team members.
- Collaborate with academic institutions to ensure alignment with curricular goals and standards.

7. Harassment-Free Environment

- Maintain a learning and working environment free from harassment, discrimination, and intimidation.
- Refrain from any behavior—verbal, physical, or visual—that could be construed as harassing or discriminatory.

- Promptly report and address any incidents of harassment in accordance with institutional policies and legal requirements.

8. Continuous Improvement

- Engage in ongoing professional development to enhance teaching and clinical skills.
- Seek and incorporate feedback from students and peers to improve the learning experience.